

**LIVES IN SCIENCE: HOW INSTITUTIONS AFFECT  
ACADEMIC CAREERS**

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The book Lives in Science: How Institutions Affect Academic Careers, Joseph C. Hermanowicz is published by University of Chicago Press.

His candid interviews with his subjects, meanwhile, shed light on the ways career goals are and are not met, on the frustrations of the academic profession, and.

**Lives in Science: How Institutions Affect Academic Careers, Hermanowicz**

Review: Lives in Science: How Institutions Affect Academic Careers, by Joseph C . Hermanowicz. Chicago, IL: University of Chicago Press, pp. \$

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The book also shows that many academics in elite institutions live unbalanced lives in [End Page ] order to succeed. Does this reflect an "R1" bias, diminishing the value of other forms of faculty life and other institutional settings? For example, he reports "communitarians view their institutions as 'hapless bureaucracies,' designed more to impede than to facilitate work" p.

Examining the academic career in different institutional contexts weaves a He shares with us the titles of several popular works of physics to illustrate the sublime nature of the questions to which physicists devote their lives: Hermanowicz uses theoretical constructs such as anomie and "cooling out" to explain how the course of academic life leaves communitarian and pluralist faculty feeling better about their careers as they reach retirement than do elite faculty who have been far more productive than their counterparts in other types of institutions, yet can not measure up to "pantheons" of science such as Einstein and Newton.

Interpretations of this sort are scattered throughout the book. Does this research developed a longitudinal perspective by interviewing physics professors ten years after an initial foundational study.